**WELCOME BACK TO SCHOOL!!**

Mr. DeRosa - 9th Grade Algebra I - Room [number]

“*NO EXCUSES”*

1. Class Expectations

There are two expectations for all students at [our school]: that they demonstrate **respect** and **responsibility** at all times. Each class period will discuss what this is going to look like in this classroom.

1. Learning Choices

When you **choose** to ignore these rules, this is the process we will use to help you get back on track (parents will be notified at each step):

1. Conference with Mr. D
2. Conference with Team
3. Conference with Team and Counselor
4. Referral

III. Rewards!

* Praise, praise and more praise
* Positive notes home
* Student of the Week award
* Homework Passes
* Eligibility for special **Math Scholars** events and trips

IV. Supplies

1. 1 subject, 70 page notebook
2. Pencils
3. Erasers

V. Grading

1. This is how your grade is calculated:
* 40% = Major Assessments (Six Weeks Exam, Major Projects)
* 30% = Minor Assessments (Weekly Mini-Tests)
* 20% = Other Assessments (Notebook, journals, Accelerated Math, and more)
* 10% = Homework
1. If you score below a 70 on an exam, you will have the chance to retest within **7 class days**. If you scored below a 50 the first time around, the highest grade you can get is an 80. If you scored above a 50, you can get up to 100.
2. You only have **ONE** retest for each major assessment, and you can only take it after you have attended tutorials or completed a review assignment to show me that you have worked to learn what you needed to learn.
3. You are responsible for making up work you miss when you are absent. Check Mr. DeRosa’s Sample Notebook first, then check with Mr. DeRosa about other assignments you might have missed.

Parent/Guardian signature (*Padres de Familia/Guardianes firma*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents/Guardians,

Hello and welcome to **9th grade Algebra I** at **[our] High School**! I am very excited about working with you and your child. I know we will have a successful and productive school year in room [number].

Your student will need the following supplies for class **by Friday, August 25th**:

1. 1 subject, 70 page notebook (ask your child what color it should be)
2. Pencils
3. Erasers

There are many ways you can support your child’s academic progress at home:

1. Ask your child what they learned in school every day.
2. Encourage your child to ask questions in class and come in for extra help when they need it. I am available before school, during lunch, after school and even weekends.
3. Visit our classroom or participate in class as a guest speaker.
4. **Make sure you receive your child’s progress report once every six weeks!**

Please contact me with any concerns or questions you have at any time. You do not have to wait until parent/teacher conferences to get in touch with me, I am always willing to talk to you. I look forward to frequent communication with you as we work together to ensure your child’s success.

**Conference periods:** 5th (1:35-2:30pm) and 6th (2:35-3:30pm)

**Phone:** xxx-xxx-xxxx (school)

**Email:** email@myschool.com

Sincerely,

Mr. DeRosa

Queridos Padres de Familia y/o Guardianes,

¡Bienvenidos a **Algebra I del 9no grado** al **[our] High School**! Estoy muy emocionado de trabajar con ustedes y con sus niños. Sé que tendremos un año exitoso y productivo en cuarto [numero].

Su hijo/a necesita tener estos materiales para mi clase **antes del viernes 25 de agosto**:

1. 1-materia cuaderno, 70 páginas (pregunte a su hijo/a qual color)
2. Lápices
3. Borradores

Les quiero animar que trabajemos juntos y contar con su apoyo en sus hogares:

1. Pregunte a su hijo/a que aprendió en la escuela cada día.
2. Anime a su hijo/a a hacer preguntas en clase y a venir a mi para la ayuda adicional cuando lo necesiten. Estoy libre antes de escuela, durante lonche, y después de escuela.
3. Si se puede usted, visite nuestro salón de clases o participa como un/a orador/a.
4. **Recibirá usted los progress reports una vez a las seis semanas.**

No es necesario que esperar hasta que tenemos conferencias formales para discutir cualquier asunto conmigo. Espero que logremos una comunicación frecuente durante este período y que trabajemos juntos para asegurar el éxito de su hijo/a.

Horas de la conferencia: 5th (1:35-2:30pm), 6th (2:35-3:30pm)

**Teléfono:** xxx-xxx-xxxx

**Correo electronico:** email@my.school.com

Sinceramente,

Mr. DeRosa

**Parent Survey**

Student’s name/ *Nombre de estudiante*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or guardian names/ *Nombres de padres* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address/Direccion de envio:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Telephone numbers/ *Numero del telefono*:**

Home/*Casa*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work/*Trabajo*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cellular: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to call/ *Mejor tiempo para llamarles*? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you prefer to speak in English or Spanish/ *Prefieren que les hable in ingles or espanol*? \_\_\_\_\_\_\_

As the parent, you are the expert on your child. Please answer the following questions so that I can best meet your student’s needs. *Como padre, usted es el experto tocante a su hijo/hija. Por favor, conteste las siguientes preguntas para que yo pueda servir major las necesidades de su hijo/hija.*

1.What do you think your child is best at in school/ *En cual area piensa usted su hijo/hija es mas exitso?* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What does your child find difficult/ *Que se le dificulta a su hijo/hija?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

3. Does your child like reading? math?/ *Ha su hijo/ hija le gusta leer? matemáticas?* Why? *Porque?*

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4. Do you use math at work a lot (are you an accountant, engineer, etc)? Would you be willing to visit our classroom and talk to the students?/ Usa matemáticas mucho a su trabajo? Podría visitar nuestra clase para hablar a los estudiantes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Student: Thank you for taking the time to have a parent/ guardian fill out this contact information form. Please sign and return the form for your first homework grade.**

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

    Student Signature           Parent/Guardian Signature

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     Date      Date